

eLearning Presentation Mark Sheet: Formative Feedback

Project title *Community Ed through delivery of eportfolios bridge the gap between HE and employment, from a student and tutors perspective*

Participant's name *Geraldine McCann* **Supervisor's name** *CMCA*

Indicators	Formative Feedback
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Structure

- a concise synopsis of the background and context to the development of the project is given, followed by a succinct account of the development, implementation and evaluation process

Nice synopsis of your work. Good updates on your work, especially given the circumstances over the past few weeks.

Evidence of Critical and Analytic Approach

- While describing the context and rationale for the design of the project the speaker's argument is supported by interesting, relevant and pertinent examples, and he/she refers to relevant literature
- When outlining the plan for the development, implementation and evaluation of the project, the speaker justifies the decisions and provides evidence of a rigorous and systematic approach

Good reflective approach to your reading and specialising on the eportfolios.

Very good details of your plans and research methods. A great toolkit in development too.

Presentation

- The presentation is audible to all those present and the presenter can clearly be seen by everyone
- Appropriate use is made of audio/visual materials, which are clear and well organised
- The presentation itself is interesting and the content is presented in a logical and coherent structure
- The presentation provides evidence of adequate preparation and keeps within time constraints

Very good clear style and excellent slides.

Good identification of tools to help eg. Annotary. Interesting and relevant to the whole group.

Questions and Discussion

- The speaker ensures that there is adequate time for discussion and questions
- He/she listens carefully to questions and responds clearly to questions with concise answers

Very good timing and good treatment of the questions.